**NGSS—Developing Integrated Instructional Units Using the 5E Instructional Learning Cycle Model**

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| Topic/Theme: | | | | | | |
| Performance Expectation(s): | | | | | | |
| DCI (Disciplinary Core Ideas: | | | | | | |
| Scientific & Engineering Practices: | | | | | | |
| Crosscutting Concepts: | | | | | | |
| **Instructional Strategies & Activities**  \*Items that can used for assessment | | | | | | |
| **5E Model** | **Teacher and Student Actions** | **DCI** | **Scientific & Engineering Practices** | **Crosscutting Concepts** | **CCSS** | **Materials & Resources** |
| Engage | What Teacher Does |  |  |  |  |  |
| What Student Does |  |  |  |  |  |
| Explore | What Teacher Does |  |  |  |  |  |
| What Student Does |  |  |  |  |  |
| Explain | What Teacher Does |  |  |  |  |  |
| What Student Does |  |  |  |  |  |
| Elaborate | What Teacher Does |  |  |  |  |  |
| What Student Does |  |  |  |  |  |
| Evaluate | What Teacher Does |  |  |  |  |  |
| What Student Does |  |  |  |  |  |